Abdul Rahman Moin

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SKILLS

Technical: Next.js, React.js, Express.js, Node.js, MongoDB, TypeScript, JavaScript, Next.js API Routes, NextAuth, Mongoose,

Tailwind CSS, HTML, CSS

Tools: Git, Github

EDUCATION

Governor Sindh Initiative Karachi, Pakistan

IT Training Program

2024 – Present

- Ranked in the top 5% of the batch
- Relevant coursework in TypeScript, Next.js

Allama Iqbal Govt. Boys Science College

Karachi, Pakistan

2023 - 2025

Intermediate in Computer Science

- Among the top 10% of the batch
- Relevant coursework: Mathematics, Physics, Computer Science.

PROJECTS

Twitter Clone

- Built a Twitter clone with core features like authentication, posting, likes, follow, etc.
- Used Next.js (App Router), Next.js API Routes (For Backend), NextAuth, MongoDB, Tailwind CSS, ImageKit, and Vercel AI SDK.
- Github Repo: github.com/Abdulrahmanmoin/twitter-next.js, Live Deployed: twitterzone.vercel.app

Faceless Feedbacks

- Built an anonymous feedback app where anyone can send messages without logging in; recipients log in to receive feedback.
- Used Next.js (App Router), Next.js API Routes (For Backend), NextAuth, MongoDB, Tailwind CSS, and Vercel AI SDK.
- Github Repo: github.com/Abdulrahmanmoin/anonymous-message-nextis,
 Live Deployed: faceless-message.vercel.app

Nexlo - E-commerce Platform (In Development)

- Building a full-stack e-commerce app with authentication, product management, image uploads, payments, admin dashboard etc.
- Using Next.js (App Router), Next.js API Routes (For Backend), NextAuth, MongoDB, Tailwind CSS, ImageKit and Stripe.
- Github Repo: github.com/Abdulrahmanmoin/nexlo-e-commerce, Live Deployed: nexlo-e-commerce.vercel.app

ACHIEVEMENTS

- Achieved a 95th percentile score in the TypeScript assessment of the Governor Sindh Initiative IT Training Program.
- Obtained a 76th percentile ranking in the Next.js assessment of the Governor Sindh Initiative IT Training Program.
- Selected as a Senior Student at the Governor Sindh Initiative IT Training Program to mentor and assist fellow students based on academic performance.